

INTERACTION METAPHORS

No simple analogical model is sufficient to completely explain the operation of a computer system. Computer systems are too different from familiar, everyday non-computational systems.

Halasz and Moran, "Analogy Considered Harmful," 1982

First of all, we made the screen layout resemble a desktop, displaying pictures of objects you'll have no trouble recognizing. File folders. Clipboards. Even a trash can.

Apple Macintosh advertisement, Newsweek, 1984

Designing new technologies with unfamiliar interactions is a constant challenge in ubicomp user experience design. How can an object that may not be obviously computational communicate its capabilities without requiring enormous amounts of external documentation or training?

Mapping one category of ideas to another is the basis of linguistic *metaphor*, which *The MIT Encyclopedia of the Cognitive Sciences* (Wilson and Kiel, 1999) defined as a "class inclusion assertion." In this definition, a metaphorical comparison implies that two things belong to the same class of objects, even if the two things do not seem to share any directly comparable characteristics.¹ Hence lawyers are sharks and love is a flower. Once established, a metaphorical relationship allows reasoning about an unfamiliar concept using what we know about the more familiar one. The details will not match exactly, and terrible analogies regularly surface (how does calling the Internet "a series of tubes"² help us understand e-mail?), but metaphorical comparison can be a basis for reasoning when little is known. Going further, Lakoff and Johnson (1999) argued that cognition is entirely metaphorical. For them, abstract ideas can only be comprehended in terms of metaphors to concrete concepts, even when the metaphorical match is imperfect. For example, they write that time characterized in terms of money. People talk about how much time something will *take*, or whether an activity will *save* time even though it is not possible to stockpile time or to trade it for goods or services as we might with money.

¹The *MIT Encyclopedia of Cognitive Science* (Wilson and Keil, 1999) gave the example of "my lawyer is a shark" as a linguistic metaphor. Metaphors are also not the only way to compare two objects. Marcus (1998) listed a number of non-metaphoric concepts that compare two sets of ideas. His list includes models, analogies, similes, metonymy, and synecdoche.

²As per former US Senator Ted Steven's infamous June 28, 2006, description.

Metaphors have long been part of how we think about design. In 1923, the architect Le Corbusier famously wrote that “a house is a machine for living in.” It was a statement crafted to evoke the architectural capabilities of the new materials and engineering techniques of the twentieth century, even as it implied that building dwellers are more like cogs in the machine than operators of it. In the 1970s and early 1980s, another famous metaphorical comparison of life inside buildings to the operation of machines became a key factor in popularizing personal computing.

Before the late 1970s and early 1980s, computers were largely controlled by typing words into command-line and “glass teletype” interfaces. Xerox PARC’s office desk metaphor, popularized by Apple’s Macintosh computer, made many capabilities of the computer system (such as storing files in hierarchical directories) accessible through representations of familiar office objects (such as folders). This mapping proved very successful. Even though the onscreen objects did not behave exactly like their real-world counterparts — no one keeps a stack of glass windows on the top of their office desk, for example — evocations of familiar objects were more helpful than a command-line-based operating system in acquainting a larger audience with the capabilities of their personal computers. A machine, it seems, could be a house for living in.³

The position of ubiquitous computing resembles that of computing before the 1970s: we have a palette of new technologies without metaphors to communicate their power or operation. If Lakoff and Johnson are correct, and reasoning is largely metaphorical, then people encountering these unfamiliar technologies will *always* rely on metaphors to interpret them. From a design perspective, then, it makes sense to discuss the kinds of associations new technologies could or should prompt. And it also makes sense to identify the metaphors designers consciously or unthinkingly employ. Just as it may be impossible to reason without metaphors, it also may be impossible to design without them. Design requires using tools skillfully, and metaphors are the tools of thought.

Note: I am deeply indebted to John Lawler, whose “Metaphors we compute by” (1987) class at the University of Michigan’s Residential College was fundamental to my thinking about how people interact with computers. I also thank Bruce Sterling for his review of an early draft of this chapter, and Dan Saffer for giving me permission to reprint his guidelines for design with metaphor.

3.1 UBICOMP USER EXPERIENCE METAPHORS, A CATALOG

Metaphors already form the conceptual scaffolding for many prominent ubiquitous computing projects and products. Though rarely labeled as such in a project’s description, user experience metaphors guide many assumptions about a project’s value, desirability, and how people will use it.

³Thanks to Elizabeth S. Goodman for this observation.

The fe
experien
ral overla
ing about

3.1.1 OR

These m
uitous cc
them.

3.1.1.1

Do
and
in e
ene

Ou
po
ed

The wor
house z
mated
factory.
appliar
will aut
Mos
that tec

3.1.1.2

If
c
is

⁴See Bar
⁵As docu
tend to
be beca
drudger

The following metaphors are ones that I have observed in ubicomp user experience design. This list is certainly not exhaustive and there are many natural overlaps in the concepts involved. I include it here to prompt creative thinking about how people relate to new technologies and how to design for them.

3.1.1 ORGANIZATIONAL METAPHORS⁴

These metaphors describe ideas that include how systems of interacting ubiquitous computing technologies relate to each other and to the people who use them.

3.1.1.1 The Factory

Domotics can be defined as the set of elements that, when installed, interconnected and automatically controlled at home, release the user from the routine of intervening in everyday actions and, at the same time, provide optimised control of comfort, energy consumption, security and communications.

Bravo et al. (2006)

Our kitchen supports the automatic generation of web-ready recipe pages, with other possible applications including actual cooking assistance, and communication or education across distances, cultures and generations.

Sio et al. (2004)

The world is a factory. The field of “home automation,” for example, treats the house as a kind of factory by implying that repetitive activities should be automated to maximize production of leisure. In this metaphor, people own the factory. Their role is to act as overseers, organizing an efficient assembly line of appliances to produce ever more free time. The implication is that automation will *automatically* make more time for pleasurable activities.

Most “labor-saving” products fall into this category. Their core assumption is that technology should and will eliminate repetitive actions.⁵

3.1.1.2 Public Utility

If computers of the kind I have advocated become the computers of the future, then computing may someday be organized as a public utility just as the telephone system is a public utility.

John McCarthy (1961), quoted in Garfinkel and Abelson (1999)

⁴See Barr et al. (2002) for a different taxonomy of user interface metaphors.

⁵As documented in Cowan (1983), one of the unintended consequences of such technologies is that they tend to raise expectations, rather than eliminate labor. From an experience design perspective this could be because they do not try to address how that time could be filled, and whether the repetitive work is drudgery in the first place.

Information processing is a utility, like electricity. From the earliest days, computing has been characterized as a new kind of electrification. Ubiquitous computing likewise continued to embrace it.⁶ The metaphor's implication is that information processing will be as accessible, in as many places, as electricity. In this view, the movement of computing out of personal computers is analogous to early twentieth century electrification of ordinary homes and workplaces, and will create applications as pervasive as electric lighting. In this metaphor, the walls and floors of the spaces we inhabit contain conduits filled with information processing that enlivens devices as electricity powers lamps.

Many telecommunications networks implicitly rely on this model of information processing by treating the traffic they carry with a neutral distance. The idea of "network neutrality" in effect demands that the Internet backbone treat packets as the electrical infrastructure treats electrons. Some electrons may heat a lamp filament, while others turn a motor. The electrical infrastructure does not differentiate in supplying them — it raises prices based only on aggregate network demand.

3.1.1.3 Back to Nature

There is more information available at our fingertips during a walk in the woods than in any computer system, yet people find a walk among trees relaxing and computers frustrating.

Weiser (1991)

Ubiquitous computing returns us to a pre-industrial life. This metaphor implies that technology and nature can coexist in a way that de-emphasizes technology to the point that it becomes indistinguishable from nature.⁷

Projects that use this metaphor emphasize the "organic" nature of interaction (such as Rekimoto, 2008) and the way that computers can free people to leave their offices to sit on the beach.⁸

3.1.1.4 The Vapor

Computation is a cloud that surrounds us. This metaphor compares the permanent availability of information and information processing to a vapor enveloping (and possibly penetrating) every person and every object. Like Pigpen's cloud of dust in Charles Schulz's Peanuts comic strip, everyone perpetually moves within a cloud of digital information. The cloud extends beyond our reach and does not have a defined shape or boundary (Figure 3-1). Events that happen in the cloud may be outside of the control of any one person in it.

⁶See Kline (1996) and Weiser (1991).

⁷Without, it should be noted, defining what "nature" is. See Marx's (1964) description about how American notions of pastoral coexistence with Industrial Revolution technology, the "Machine in the Garden," resulted in the disruption of American pastoral life.

⁸It should be noted that one project that literally put computers into the forest, Ambient Wood (Rogers et al., 2004), focused on the educational possibilities of ubicomp technology outside the classroom, rather than attempting to create a pre-industrial landscape.

Projects such as those by Weiser and Jenkins, et al., (2004) and Wal, (2005) envision pervasive computing that derives from the physical environment, rather than the computer area, *vapors* project

3.1.1.5 Parallel
It [appear]s that objects coexist in the environment, each with its own effects and actions. Rabbit?

Technology gives us a different perspective on the world that underlies many of our assumptions about information access. The parallel universes that provide access to the world through technology. For many kinds of computing, the world happens elsewhere. It opens a window to a different world.



Projects such as Urban Atmospheres (Paulos and Jenkins, 2005), Digital Aura (Ferscha et al., 2004) and Personal InfoCloud (Vander Wal, 2005) evoke this idea. The terms “pervasive computing” and “ambient intelligence” derive from this metaphor: in *pervading* an area, *vapors* process information *ambiently*.

3.1.1.5 Parallel Universes

It [appears] to the user that the virtual and real objects coexist in the same space, similar to the effects achieved in the film *Who Framed Roger Rabbit?*

Azuma (1997)

Technology gives us access to a parallel universe with different laws. A vision of “cyberspace” underlies many views of Internet-based information access. In this vision, computers create, reveal, or possibly contain a parallel universe. Implicit in this vision is the notion that while technology may provide access to another universe, the universe exists independently of the technology. For example, the term “physical computing” implies that other kinds of computing are not physical, they are not here, which means that they happen elsewhere, perhaps in a parallel universe. In this vision, the device creates a window (Figure 3-2), and beyond that window lies a radically different

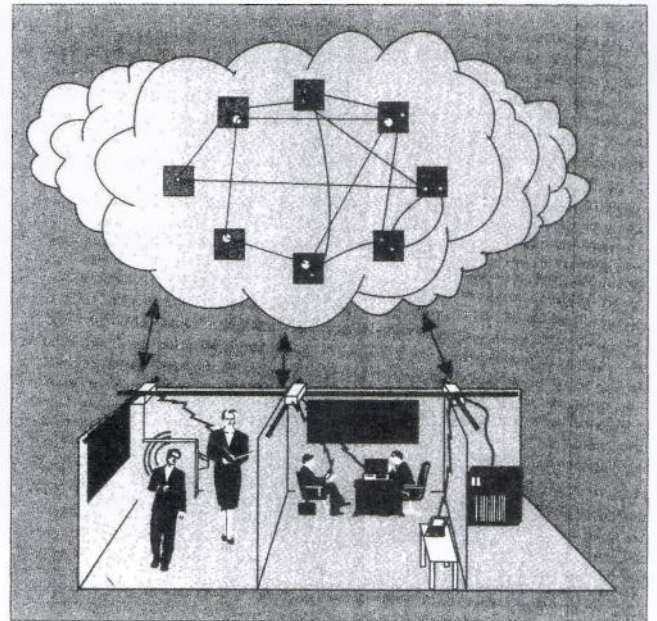


Figure 3-1
Wireless network cloud diagram. (From Pahlavan et al., “Trends in Local Wireless Networks,” IEEE Communications Magazine, 33, no. 3: 88–95, 1995. With permission.)



Figure 3-2
Layar augmented reality browser. (Courtesy Layar)

world with its own physics and geography. Science fiction gives us the canonical examples of this alternate space, from William Gibson's original notion of cyberspace to Neal Stephenson's Street in *Snow Crash* (Stephenson, 1992).

Augmented reality applications often rely on this metaphor as well. When the screen of a mobile device superimposes digital images on a live camera feed, it is presented as a window on another world where, like Roger Rabbit's Toon Town, data and humans cohabit. Similarly, *Hertzian space* (Dunne and Raby, 2001) is presented as a parallel dimension created by devices using the radio frequency spectrum.

3.1.1.6 The Inescapable Prison

When every action is recorded for perpetuity, in a seemingly objective manner, and there is a likelihood that the consequences will be realised, then Bentham's Panopticon becomes fully realised.

Dodge and Kitchin (2007)

Omnipresent technology imprisons us. This dystopian metaphor implies that information technology will imprison its users, empowering governments, organizations, and individuals to create novel forms of tyranny. As people increase their dependence on information technology and share personal information, they decrease their ability to act (and possibly think) freely. If taken too far, or left unchecked, proponents of this metaphor suggest a coercive environment might emerge. For example, Albrecht and McIntyre (2005) argue that governments and corporations will inevitably use RFIDs to uniquely identify and track devices and individuals to force people to behave in certain ways. Others suggest that omnipresent sensing and recording devices will create a situation of *sousveillance* (Mann et al., 2003): a world in which people are constantly spying on each other and being spied upon.

3.1.2 INTERACTION METAPHORS

The second class of ubiquitous computing metaphors concerns how people will interact with these technologies.

3.1.2.1 Terminals Everywhere

Every surface is a display. This metaphor takes the laptop as its point of departure and imagines the functionality of laptops embedded into a variety of flat surfaces. General purpose, network-connected displays expand or contract and become embedded in furniture, architecture, or clothing, but their imagined functionality remains basically the same (Figure 3-3). The metaphor implies

that inter
use them f
Microsc
metaphor

3.1.2.2 In

It is i
sort,

Computers
title of Do
"Disappea
puters can
The meta
as today, b

How d
statement
invisibility
dozens of
computer
turn on s

3.1.2.3 A

I do

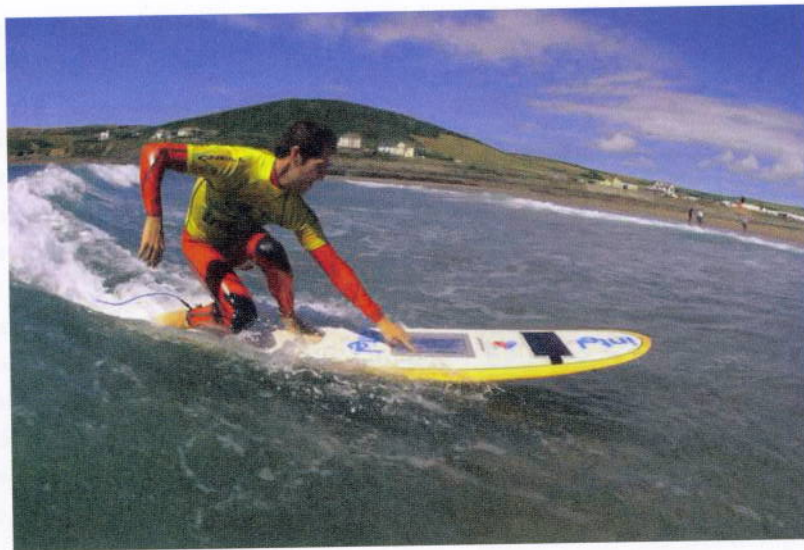


Figure 3-3
Surfer Duncan Scott
operates the Intel Wireless
Technology Surfboard.
(Courtesy Intel)

that interaction with these displays may differ in some details, but that we will use them for much the same purposes as we do today.

Microsoft's Surface is an example of a device that follows this interaction metaphor by imagining a coffee table as a data terminal.

3.1.2.2 Invisibility

It is invisible, everywhere computing that does not live on a personal device of any sort, but is in the woodwork everywhere.

Weiser (1994)

Computers are ever present, but transparent. The implication of Weiser's quote, the title of Don Norman's *The Invisible Computer* (Norman, 1998), and the European "Disappearing Computer" initiative (Streitz and Nixon, 2005) implied that computers can vanish from human perception while continuing somehow to exist.⁹ The metaphor establishes a powerful image: everyday life stays exactly the same as today, but is simultaneously altered by invisible computing everywhere.

How do we interact with these invisible computers? Since Weiser's original statement, scientists, engineers, and designers have struggled to implement invisibility. One model is the car. Though contemporary automobiles contain dozens of microprocessors,¹⁰ most drivers will never recognize many of these tiny computers as such. Instead, they just feel the brakes react to road conditions, turn on satellite radio, and cheerfully ignore the automatic gear adjustment.

3.1.2.3 Animism

I don't want to argue with my car about where I want to go.

Mark Weiser, quoted in The Plenitude (Gold, 2002)

⁹Neither the book nor the initiative advocate actually removing computers from the environment. The assumption is that there will be more computers in the environment, but they will be invisible in some way.

¹⁰Cars have included multiple computers in the form of dedicated microprocessors since the early 1980s. Yakal (1983) listed five in the 1984 Lincoln Continental alone.

Any uniquely detectable physical object may become a Passenger.

Streitz et al. (1999)

Digital devices become animals or people. One broad definition of *animism* is the belief that objects have will, intelligence, and memory, and that they interact with and affect our lives in a deliberate, intelligent, and somehow conscious way (Kuniavsky, 2003). Animist metaphors for devices illustrate that we might interact with them as we interact with friends, pets, or pests.

Virtually every project that emphasizes how devices react to people is in a sense animist. The Nabaztag (Chapter 16) is a rabbit. Roomba robotic vacuum cleaners were designed to emulate insect behavior (Kurt, 2006). And one widely cited scientific project is described as an “aware home” and “living laboratory” (Kidd et al., 1999).

3.1.2.4 Prosthetics

To me, the primary motivation behind the information appliance is clear: simplicity. Design the tool to fit the task so well that the tool becomes a part of the task, feeling like a natural extension of the person.

Norman (1998)

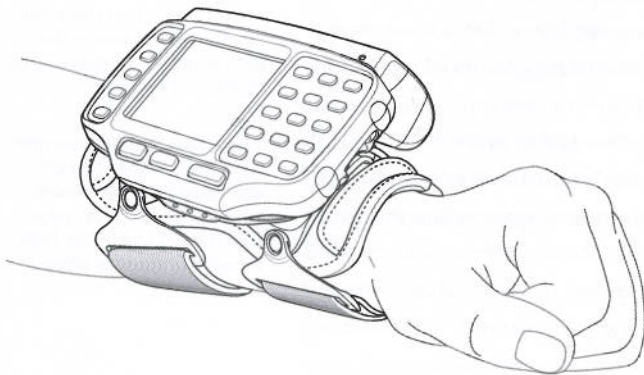
The computer is a more sophisticated extension of the central nervous system than ordinary electric relays and circuits.

McLuhan (1968)

UbiComp extends our bodies. Digital technology attached to human bodies acts as a kind of prosthetic (Figure 3-4). In this view, ubiquitous computing replaces human biological functions with silicon ones, or gives people a kind of super power by amplifying their natural senses. The comic book superhero Batman is an archetypal prosthetic technology user. Special crime-fighting technologies enhance Batman’s natural abilities, but they do not remove the need to engage with the world directly. Batman fights crime in person, with his hands, instead of sending a remote-controlled robot to do his fighting for him.

From the notorious Lovegety dating device (CNN, 1998) to the adidas_1 running shoe, many wearable computing products want to extend natural senses and physical capabilities. With industrialized countries facing a wave of aging population, cognitive abilities are also up for augmentation as well. The Forget-me-not (Lamming and Flynn, 1994) is

Figure 3-4
Motorola WT4070/90
wearable terminal.
(© 2008 Motorola)



one of the
aid memo

3.1.2.5 Electronic

Electronic
Some de
ality to v
objects. I
behavior
tales, the
technical
experien

One w
example.
Ambient
teller's c
cine Cab
the situat
extends
interacti
addition
mostly lil
by inform

3.1.3 MI

Sur

Since ex
is not su
phors fr
system t
the resu
worn vic
a huma
data. Mi
in pract
does ide
as a sing
ing exp
display

one of the earliest computer-based attempts to aid memory.

3.1.2.5 Enchanted Objects

Electronic devices behave like enchanted objects. Some devices add computational functionality to well-known — if often fictional — objects. By referencing the name, form, or behavior of magical objects in myths and fairy tales, their makers ask users to ignore the technical details and focus on the resulting experience.

One waves around a Nintendo Wiimote, for example, much like a magic wand, while the Ambient Orb (Figure 3-5) resembles a fortune teller's crystal ball. Accenture's Magic Medicine Cabinet (Wan, 1999) "takes advantage of the situated nature of the medicine cabinet but extends it from a passive storage space into an interactive appliance." Enchantment — the addition of a magical spell to an existing object — implies that the object is mostly like its mundane counterpart, but with key behavioral differences created by information processing technology.



Figure 3-5
Ambient Orb by Ambient Devices. (Courtesy Ambient Devices)

3.1.3 MIXED METAPHORS

Sun Microsystems Unveils Open Cloud Platform.

Press release headline, March 18, 2009

Since explicit metaphor design is not a typical part of experience design, it is not surprising that many, possibly even most, ubi-comp projects mix metaphors freely. For example, Starner et al. (1997) described an augmented reality system that acts as a "butler/confidante" that enhances memory by overlaying the results on a video image of the current surroundings projected through a worn video display. Parsing the description carefully, it seems that the system is a human-like prosthetic that presents a parallel universe of personal memory data. Mixed metaphors might not make systems any less functional or valuable in practice, but looking for inconsistencies and contradictions in metaphors does identify potential design issues to resolve. Does the system represent itself as a single butler or perhaps as multiple butler-agents? Is the butler's reasoning expected to appear human? Does the butler disappear when the heads-up display is removed, or could you call him (it?) on the phone?

3.2 DESIGNING WITH METAPHORS

Metaphors are complicated tools. They inspire us to make new associations and can communicate complex ideas quickly, but they also constrain thought. Connections that may make sense in the metaphor's source concept may not exist in the target. For example, Netscape's Navigator browser provided little guidance on how to reach a destination, like an actual navigator would. If its exploration metaphor is interpreted literally, browsers are more like boats, and search engines (which, coincidentally, little resemble engines from a user's perspective) are the navigators. As documented by Blackwell (2006),¹¹ the history of metaphors in interaction design has gone through boom times — the 1980s success of the desktop metaphor — to times of extreme criticism and failure (the infamous Microsoft Office 97 paperclip). Despite the criticism, however, metaphors remain powerful and valuable tools. They are one of the most straightforward ways to tap into existing knowledge to create a familiar narrative out of novel functionality.

This chapter provides a set of benchmarks for thinking metaphorically about ubicomp user experience (UX) design. If the assumptions behind a project recall one of these metaphors, it is possible to ask the following questions about the design metaphor as a way to understand the project's limits and possibilities — and your own as a designer.

- What is the comparison that this metaphor is making? What class does it say that the design and the metaphor belong to?
- What is the list of tools and activities associated with the source concept? How would those map to the experience being designed?
- What are the visual images the source concept evokes? What are the interaction patterns that it implies? Are there necessarily positive outcomes to those patterns? Negative ones?
- What is the purpose of using the metaphor? What exactly do you need it to accomplish? What associations is it supposed to evoke and what actions will the metaphorical associations make easier?
- What are the boundaries of the metaphor? At what point do the differences between domains become so great that the metaphor hurts more than it helps?

3.2.1 DAN SAFFER'S GUIDELINES

The following guidelines from ubicomp designer Dan Saffer (2005) provide a sequence for approaching the design of interaction metaphors and

¹¹This paper is indispensable for those interested in the history and cultural role of metaphor in human computer interaction.

designing with
ends with adv
valuable.

1. Metaphors are especially abundant in interaction design. Metaphors that are used in the design of a product can also be used in the design of a desktop, the design of a mobile phone, or the design of a web browser.
2. Metaphors are powerful tools. What can we learn from the history of metaphors in interaction design? How can we deliberately use metaphors in the design of a product in which the metaphor is the product and the metaphor is the product?
3. Fit the metaphor to the product. A tool to help you design a metaphor. Have and make sure the metaphor is more like the best case, not the worst case, of the concept.
4. Use metaphors to help you design a game. A metaphor might be a powerful tool. And even if it is not, it can be a powerful tool.
5. Discard poor metaphors. Brainstorming is an inappropriate metaphor. Inappropriate metaphors are inappropriate.
6. Do not let your metaphor obscure the product. Do not obscure the product but is less clear.
7. Choose metaphors that are as long as it takes. Other metaphors are well. (On the other hand, have support.)
8. Let your metaphor become a metaphor. Although the

designing with metaphors. It begins with a focus on the culture of use and ends with advice for identifying and discarding metaphors that are no longer valuable.

1. Metaphors are cultural. Different cultures have different conceptual frameworks, especially about abstract ideas like time. Be conscious of differences when picking metaphors that span multiple cultures. Not only are metaphors culturally specific, but they can also be limited to specific audiences within that culture. If you do not have a desktop, the desktop metaphor could be meaningless to you.
2. Metaphors are contextual. Be aware of the context in which the metaphor is used. What can work in one medium or domain may not work elsewhere. Unless you are deliberately juxtaposing for effect, metaphors within a product should fit the context in which they will be used. The subject matter of most projects will likely be rich with its own metaphors. Finding and utilizing them can make powerful connections between the product and its context of use.
3. Fit the metaphor to the functionality, not the other way around. Metaphor should be a tool to help users comprehend unfamiliar content or functionality. So when using a metaphor within a product, start with the new, unfamiliar (to users) material you have and make that the subject of the metaphor, not the referrer. Awkward situations are more likely to happen when functionality is shoehorned into a metaphor. In the best case, metaphors should support concepts, not be supported by concepts or be the concept.
4. Use metaphor to uncover otherwise hidden aspects of the material. While "banking is a game" might be an inappropriate metaphor when used inside a product, it could be a powerful metaphor to use during concept development to show what banking is not. And even perhaps what it is.
5. Discard process metaphors when necessary. Metaphors that have been used in brainstorming or during the design process can grow constrained or simply be inappropriate for users. In some cases, it is better to have no metaphor at all than an inappropriate one.
6. Do not let your metaphor ruin key features. Designers need to realize that all metaphors can obscure as much as they illuminate, and they should choose their metaphors so they do not obscure or distort key features. Microsoft's recycling bin in Windows OS is cute, but is less clear than a trash can or a dumpster would be.
7. Choose metaphors that are appropriately scalable. The desktop metaphor has lasted as long as it has because it scales very well. Many varied tasks fit well into its framework. Other metaphoric choices (an envelope instead of a folder, say) may not have scaled so well. (On the other hand, using the metaphor of a workbench instead of a desktop might have supported many activities, not just working with paper.)
8. Let your metaphors degrade and die. Once an appropriate metaphor is understood, it becomes nearly unconscious ("dead"), only to become apparent again with effort. Although this has been criticized, this is a good thing, as intermediate and advanced

users should not have to bother with the metaphor and deal more directly with the underlying material. It is only inappropriate metaphors that continue to hinder more experienced users. This is, in fact, a good test for whether or not a metaphor is appropriate. Metaphors can be a double-edged sword.

3.2.2 CREATE SPECIFIC METAPHORS

To give the widest possible overview, the previous list organizes metaphors into very broad categories. In practice, metaphors for each specific project are much narrower. In deciding to make an enchanted object, for example, designers pick a specific magic item to emulate (say, a magic mirror). Then, the rest of the design process can move from the first principle that “in video conferencing the computer screen is a kind of magic mirror.”

Design decisions flow from this more narrow metaphor, but the broader metaphor provides guidance for how that specific experience fits into a larger set of ideas. If computers are invisible, for example, how do people know where they are? Are they just invisible to people, or also to each other? How does someone tell this specific information processing-enabled invisible experience apart from all the others? How do they know where one invisible computer ends and the others begin?

3.2.3 GOOD METAPHORS DESCRIBE FUNCTION, NOT APPEARANCE

Metaphors should describe deep functional similarities, not superficial resemblance. A well-chosen metaphor maps many of the experiential qualities of one kind of interaction to another. Magic wands in myth, for example, are swung around and pointed at objects to activate actions. The Nintendo Wii captures these qualities well, creating a relatively clear relationship between familiar stories and a new game controller. A game controller that *looked* like a traditional magic wand (glittery star on top, etc.) but operated like an ink pen would be simply confusing.

3.2.4 METAPHORS IMPLY PEOPLE

When we propose that a computer be presented as a metaphorical office or typewriter, one of the things we are really describing is the intended user of this computer, describing him or her as an office worker or typist.

Blackwell (2006)

Metaphors establish not only ideas about the meaning of physical affordances and potential ways to use them, but also about the people involved. A metaphor communicates a set of roles for people involved in the device’s use. For example, a digital device resembling a stethoscope implies that the user is similar to

a medical clinician. The mismatch between the medical (i.e., the mismatch) may feel mis what exactly

Schank and Abelson (1985) argue that using expectancies to link those scripts linking the devices should be another metaphor explicitly the referenced but is unfamiliar metaphor should be people involved

3.2.5 USE METAPHORS TO

Almost all product

In the 1920s, a map of one nation, and of Paris would be In the process about both

Similarly, metaphor to differences otherwise be ments, for e quickly. The ilar situation when they d word? It also nition, the s knowledge system may to explain p

a medical clinician and that its intended use is diagnostic. If the device is not medical (i.e., rapid transit personnel use it to verify passengers' RFID passes), the mismatch can produce awkward misunderstandings. The transit workers may feel misrepresented by the device, and the passengers may worry about what exactly it is scanning.

Schank and Abelson (1977) theorized that people reason about the world using expected sequences of actions akin to film scripts. Metaphors embody those scripts by affecting the design of an object's form and functionality. By linking the new to the familiar, metaphors communicate how people and devices should act together. Devices are props to carry out those scripts. (Yet another metaphor!) The more explicitly devices rely on metaphor, the more explicitly they reference known characters and how they behave. If the script referenced by the prop does not fit the needs of the people actually using it, or is unfamiliar to them, the prop will be less successful. Thus, the choice of the metaphor should start with the expectations, needs, desires, and actions of the people involved.

3.2.5 USE METAPHOR TO INSPIRE, NOT CONSTRAIN

Almost any metaphor, even an arbitrary one, can trigger new ways of thinking about a product or new solutions to a design problem.

Saffer (2005)

In the 1920s, surrealist artists invented a game of map misdirection. Using a map of one city, they would try to navigate another city. They would pick a destination, and simply follow the map. For example, a trip in Berlin using a map of Paris would end at a barber shop in the suburbs instead of the Eiffel Tower. In the process, apart from having some absurdist fun, they would learn more about both Berlin and Paris.

Similarly, generating new ideas is one of the most powerful results of using metaphor to design user experiences. When mapping one idea to another, the differences between the two domains highlight aspects of both that might not otherwise be noticed. A "butler" device that can understand some spoken comments, for example, probably reaches the limits of its actual understanding very quickly. The designer may well imagine what an actual butler would do in a similar situation. The metaphor raises the question: How do people communicate when they do not understand a phrase, even if they understand each individual word? It also points to a new domain of functionality: more than speech recognition, the system might need to be presented more like a student with limited knowledge of a foreign language than a smoothly polite butler. Similarly, the system may need to imitate how people pause to think in a conversation as a way to explain pauses for processing.

3.2.6 USE METAPHORS TO EXPLAIN, NOT HIDE

Metaphors can help explain the functionality of unfamiliar technologies and inspire reflection on how relationships between people and interactive systems unfold. They are, by definition, a distortion of the capabilities and functionality of the technology they are used to explain. If not approached carefully, that distortion can hide vital aspects of the technology from users. The right level of concealment is highly context-dependent, as Saffer's guidelines point out. On one end of the spectrum, toys designed to stimulate the imagination of children can fully embrace the magical metaphor. Misalignments between what children believe is happening and the toys' actual functioning are tolerable if they support open-ended, imaginative play. At the other end, airplane cockpit designers must confirm that any metaphorical relationship helps pilots respond correctly to changing conditions and is more cognitively efficient than a non-metaphorical design. Thus, interfaces that *simulate* hydraulic flaps but control a mechanism that is not actually hydraulic¹² need careful evaluation to make sure that they really assist pilots.

Ultimately, metaphors may be most useful during first encounters with a new technology. Declaring that a new technology resembles a familiar one, even if that apparent resemblance is only skin-deep, may lower anxiety and help people transfer existing skills to a new tool. In the transition to a new tool, a few conceptual misunderstandings, or inefficient use, may be a small price to pay for reducing a normal reluctance to try something new. However, as the technology becomes familiar, the metaphor may lose its value. Eventually, the metaphor that seemed so helpful may start creating more problems than it solves. Where this point lies is unique to every product and every group of new users. Recognizing that metaphors have failed can be humbling, but metaphors, like all tools, need regular maintenance.

¹²See the RISKS Digest coverage of the crash of Air France Flight 296, an Airbus 320, and the first commercial fly-by-wire airplane, which crashed on a demonstration flight. I am hypothesizing that designers of such a system could have the system simulate the response of hydraulic equipment, although I do not believe that it currently does.

Sidebar: Too Much Metaphor, Magic Cap

General Magic's Magic Cap was an early operating system for mobile devices. It can be thought of as an early attempt at a user-centered ubiquitous computing experience design. It is also an example of a product that followed its metaphor too far.

Designed for portable, networked computing, the launch of Magic Cap in 1994 predated the Palm OS by several years. Magic Cap provided similar functionality to the Palm OS, but with one crucial difference: from the start General Magic had designed Magic Cap for networked communications. Both devices that ran Magic Cap, the Sony Magic Link and the Motorola Envoy, were tablet PCs with built-in networking (the Sony had a phone modem and the Motorola had an early wireless modem).

On the back end, Magic Cap's architecture used software "agents" written in a language called Telescript, which could run *outside* of the device to perform actions on the Internet and deliver results back to the user.

Key mer
They decid
extend the
The Mag
office desk
aphor aft
from the
table, mol
dimension
Howeve
phor const
way" (Fig
The liter
duced a ci

Figure 3-6
Magic Cap h

Figure 3-7
Magic Cap h

Key members of the Macintosh development team led General Magic. They decided to leverage their work on the Macintosh interface and extend the desktop metaphor to a networked device environment.

The Magic Cap home screen (Figure 3-6) centers on an image of an office desk. It is a surprisingly literal interpretation of the desktop metaphor after a decade of mass popularity. Perhaps they zoomed out from the two-dimensional "desktop" view to emphasize how a portable, mobile device would move off the desktop and into the three-dimensionality of a real room.

However, the realistic, spatial implementation of an "office" metaphor constrained them further. Thus, users had to walk down the "hallway" (Figure 3-7) to access functionality located in different rooms.

The literal interpretation of the office building metaphor even produced a city street. The town center (Figure 3-8) had an Internet office

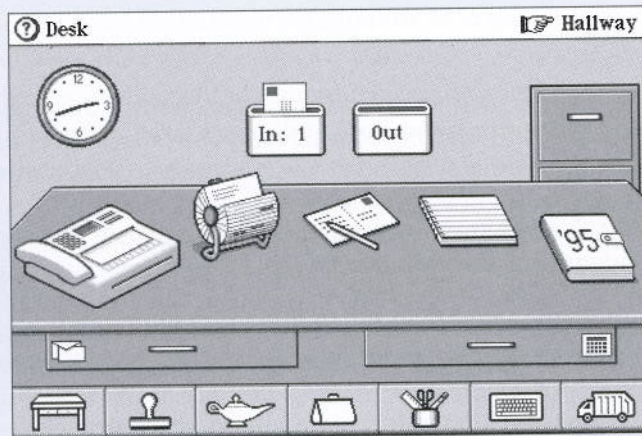


Figure 3-6
Magic Cap home screen.

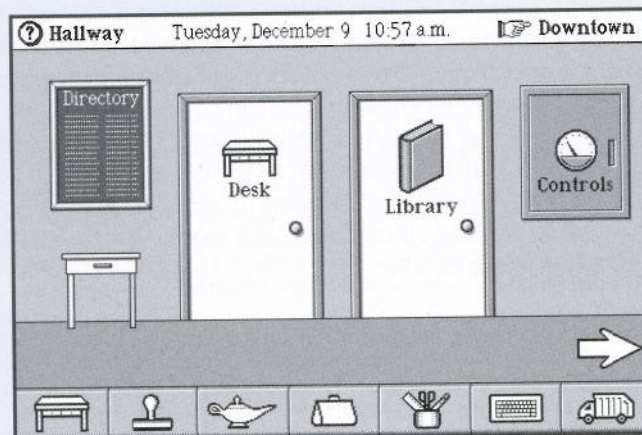


Figure 3-7
Magic Cap hallway.

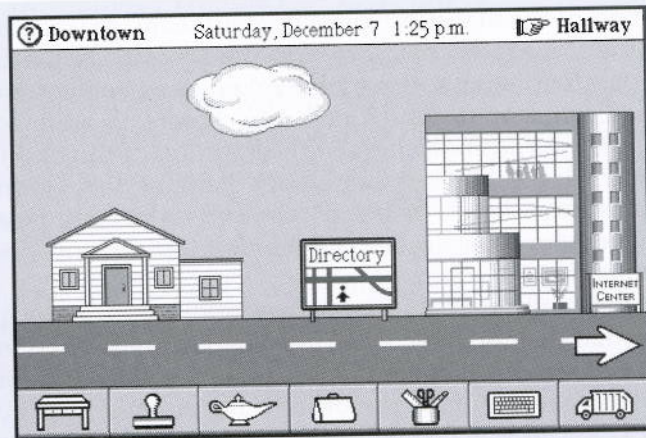


Figure 3-8
Magic Cap Downtown.

building and a diner with a Web browser accessible through a movie poster. The interaction resembled a sideways scrolling adventure game more than an operating system for business users (Sony's target audience for the device).

It is difficult to say whether the decision to structure the user experience as an adventure through a software suite primarily caused Magic Cap's business failure. It is clear, however, that the metaphor, and General Magic's literal interpretation of it, significantly constrained the design. Even in the early days of mobile device usage, the literalism may have hurt comprehension as much as it helped. Many screens required significant "signage" to explain what various iconic images meant. Other icons, such as the "magic lamp" icon located at the bottom of every screen, simply did not make sense within the town center metaphor. Magic Cap mixed its metaphors, too, describing their software simultaneously as "agents" (Tardo et al., 1996) and a "cloud" (Hendler, 2000) while using neither of those two concepts in the interface in that way (there is a cloud in the Downtown sky, but it is unrelated to the Internet, which is an office building).

Extending the desktop metaphor to buildings may have seemed like a good idea initially, but it became increasingly baroque in its details. Ultimately it turned using the operating system into a long walk through an unknown city full of confusing signs, which is possibly the least magical experience of all.

All th
be w

Once, alu
used only
ington M
the world
To the b
wealth m
how to u
seen as t
produced
minum w
rial. Alun
and unde

A simi
expensiv
to Moore
and wide
precious
ing into
plastic p
become

¹There had
all of them
that lower
simultaneo
Hall-Héroul
²Weiser (19
motors. He
computatic
the 1918 Se
one motor
the same r
Kline furth
a victim of
invisible —